



We all feel the ground shifting beneath our feet. The pace of cultural change seems uncontrollable. And much of what we are experiencing today finds common origin in our technological environment and our educational environment. Amid these shifting sands, how do we lead faithful, stable lives? What does Christianity have to say about today's technological and educational confusion? How does the magnificent wonder of Christ's incarnation provide the pattern for us?

Session 1 will establish a framework for understanding life in the Digital Age, with everything from smartphones to AI. Then we will explore practical wisdom for living well in relation to technology.

Session 2 will explore today's educational landscape and the challenges found there. Then we will uncover Christianity's legacy of classical education and how to incorporate its principles in any educational setting.

Come join us to discuss these topics and many more as we see how Christianity offers a positive and practical way forward in these challenging times.

Date: Sunday, February 15, 2026 at 3:00 PM

Location: St. Peter Lutheran Church, Hopewell Township, NJ

Schedule:

3:00-3:20 Opening Vespers

3:30-4:15 Session 1 - Reclaiming Humanity: Embodiment, Formation & the Incarnation in a Digital Age

4:15-4:30 Q & A

4:30-4:45 Intermission with Refreshments

4:45-5:30 Session 2 - Reclaiming Education: Wisdom, Virtue, & Faith in a Secular Age

5:30-5:45 Q & A



Joshua Pauling is headmaster & teacher at All Saints Classical Academy and vicar at All Saints Lutheran Church in Charlotte, NC. He is author of *Education's End: Its Undoing Explained, Its Hope Reclaimed*, & co-author of *Are We All Cyborgs Now? Reclaiming Our Humanity from the Machine*. He worked in public education as a high school history teacher & coach for thirteen years & is also a furnituremaker. He has written for *Classical Lutheran Education Journal, LOGIA, Lutheran Witness, Modern Reformation, Public Discourse, Salvo, & Touchstone*, & is a frequent guest on *Issues, Etc.*